

Reception Medium Term Plan Summer 2 - Around the World & Back Again

	Holidays	Journeys & Transport	Pirates & Mermaids	The Seaside	Sea Creatures	Foods of the world	Explorers
	Reception trip to Pizza Express & Tullie House Wed (Innovate)	CET mile		(Reception Trip Weds)	Y6 London Residential Mon-Fri		
Key Knowledge	Holidays are a break from school or work, a time for fun, relaxation, and potentially travel.	Name five different modes of transport and where they travel.	Mermaid folklore features mythical sea creatures with a human-like upper body and a fish tail.	The physical features of a beach are sand, waves, and rock pools.	Name five sea creatures and their habitats.	Food can tell us about a country's culture and traditions. We can try new foods that originate from different countries.	Charles Darwin visited the Galapagos Islands to learn about the animals.
Literacy Reading (Suggested Texts)	-What the Ladybird Heard at the Seaside. -You Can't Take an Elephant on Holiday. -Herman's Holiday. -Maisy Goes on Holiday.	- We Catch The Bus - The Hundred Decker Bus - I Wish I Were A Pilot - The Tractor Has A Wobbly Wheel - Who's Driving? - Big Blue Train	- Julian Is A Mermaid - The Singing Mermaid - A Mermaid's Tail - The Mermaid Moon - Can You Catch A Mermaid?	- Bea By The Sea - What The Ladybird Heard At The Seaside. - The Wide, Wide Sea - The Storm Whale - Searching for Treasure - The Lighthouse Keeper's Lunch - Stella and The Seagull	- The Rainbow Fish - Commotion in the Ocean - Under the Sea - Tiddler - The Big Book of Sea Creatures - Barry the Fish With Fingers - If I Were Under the Sea - The Big Book of Blue	- I Can Eat a Rainbow - World Pizza - World of Food - The World That Feeds Us - Welcome to our Table - Which Food Will You Choose? - World Kitchen	- The Great Explorer - Grandad's Island - Charles Darwin - A Ticket Around The World - What a Wonderful World - The Boy Who Sailed The World - Lost and Found
Literacy Writing	CVC sentence writing. Children to focus on letter formation and selecting appropriate GPCs to complete each word. Taught as a class and used to develop the skills of building a	Writing 'I can see...' sentences, based on given images. Guided by adults to form simple sentences and write them (dictated where possible).	Under the sea themed writing – going on a boat, what do they see under the water? Describing the setting and creatures.	Using the five senses to write about the seaside – what will the children feel, hear, see, smell and taste?	Writing about the school trip. Simple recount. 'We went on a bus. We had pizza'	Writing 'I can see...' sentences, based on given images. Guided by adults to form simple sentences and write them (dictated where possible).	Drawing Club – Grandad's Island

	simple sentence (e.g. A big red bus).						
Phonics Little Wandle	Assessments	long vowel sounds CVCC CCVC	long vowel sounds CCVC CCCVC CCV CCVCC	Phase 4 words ending -s /s/ Phase 4 words ending -s /z/ Phase 4 words ending -es longer words	root word ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/	Phase 4 words ending in: -s /s/, -s /z/, -es longer words	Assessments
Maths Mastering Number	Early Learning Goal: Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.	Early Learning Goal: Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10 (including doubles facts)	Early Learning Goal: Subitise (recognise quantities without counting) up to 5 NB: This week's content must be completed BEFORE the remaining materials this term. Once Week 26: Subitising on a rekenrek has been completed, you can work through the remaining materials (Comparison, Counting, Composition, Patterns, Recall) in any order.]	Early Learning Goal: Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other	Early Learning Goal: Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.	Early Learning Goal: Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10 (including doubles facts)	Early Learning Goal: Have a deep understanding of number to 10, including the composition of each number

<p>Expressive Arts and Design Roleplay Using media</p>	<p>Innovate – creating world changing ideas.</p>	<p>Using junk modelling materials to create vehicles (Cars, boats, aeroplanes etc.)</p> 			 <p>Seaside artwork with flip flops over the top.</p> <p>Provide a variety of materials, such as sandpaper, crepe paper, tissue paper, cellophane. Can children collaboratively create a large-scale seaside collage?</p>	<p>Making paper mache/ Modroc fruits or vegetables and painting them.</p>	<p>Encourage children to create their own small world settings to explore with construction sets and build up a small world play. Join the play to bring learning forward. Can children create a desert/treasure island?</p>
<p>Understanding the World</p>	<p>Comparing hot and cold holiday destinations and packing for a holiday – what would you need for the different climates/holiday types?</p>	<p>Creating boats and thinking about whether they will sink or float. What materials work well for floating and which ones don't?</p> <p>Can children create a boat that will float?</p>	<p>How do pirates travel? Talk about pirates travelling in boats across the oceans. Look at a world map and the oceans- discuss their names. Allow children to explore maps-looking at the colour of the land and the oceans. Look at ships that have sunk to the bottom of the ocean- shipwrecks. Look at the different styles of</p>	<p>Look at different beaches/seaside locations from around the world. What is similar? What is different? Compare trips to the seaside in the past vs now.</p>	<p>-Looking at sea animals – what do they need to live in the sea? What makes them different to land animals? -Talking through the presentation and looking at 'under the water' life. Sorting water animals and land animals. -Adding non-fiction books into provision and set up a topic area.</p>	<p>Taste testing food from around the world and seeing which is our favourite/least favourite and why.</p> <p>Making fruit kebabs/salad using fruit from around the world.</p>	<p>Making treasure maps. Stain in coffee/tea, burn edges and roll to look like treasure maps.</p> <p>Charles Darwin's adventures.</p> <p>Look at different ways people learn about places – atlases, maps, globes and talk about places children have been.</p>

			<p>the ships from the past and now-great opportunity to discuss electric motors, engines and sailing ships. Explore a range of materials and decide what would be good for making boats and why-talk about floating and sinking-using language etc.</p>				<p>Explore sand and it's texture-dry sand, wet sand, sand with larger stones etc. Comparing our environment with a desert island Look at photos of a desert island and compare it to the local environment you are in-discuss. Make your own desert islands in tuff trays. Explain the weather differences-hot and dry compared to the UK.</p>
PSED	<p>Circle time to discuss what children did during their half term. Focus on projecting voices and taking turns to share and listen.</p>	<p>As a circle time activity, invite the children to pretend they are going on a magical carpet ride. Where would they like to travel? Pass a small object around the circle and invite the children to share their ideas. Use this Super Cat's Road Safety Story PowerPoint to introduce and discuss road safety. Invite children to listen to the story and share their thoughts and experiences, such as crossing a road at</p>	<p>Add water to a container and place a toy boat containing small world pirates onto the water. Explain to the children that some pirates in hot countries went on long journeys on the sea. Can the children help to teach the pirates how to stay safe on their journeys? Encourage children to consider both sun safety and water safety.</p>	<p>Look at photos of different jellyfish using this Photo Pack. Talk about the word 'unique' and explore how the jellyfish are the same and how they are different and unique. Encourage children to think about their own special talents, traits and what makes them unique.</p>	<p>Thinking about plastic pollution in the sea and how this impacts on the animals.</p> <p>Share the story 'Bea by the Sea' and think about overcoming our fears to do something.</p>	<p>Play a parachute game to encourage children to work together. Place a large beach ball onto a parachute and ask the children to work together to make the ball bounce and roll. The game can include sentences/questions such as 'swap places if...'</p>	<p>Invite children to talk about items that are special to them that they would take on an adventure around the world, such as a favourite toy. Invite them to talk about their ideas and consider the feelings of others.</p>

		traffic lights or zebra crossings.					
<p>Motor Skills</p> <p>Dough disco daily.</p>	<p>Create a seaside obstacle course. Can the children manage to carry a bucket of water without spilling any as they move in different ways over, under and through the equipment?</p>	<p>Using vehicles to follow given paths/roads, created using tape.</p>  <p>Transport themed threading and weaving.</p> <p>Pom pom fine motor using tweezers.</p>	<p>Pirates need to dig for their treasure when they find it! Provide the opportunity for children to practise digging with a variety of small and large tools and in different contexts- mud, sand etc.</p> <p>Walk the plank by setting up balancing beams and use large scale construction to create planks to walk and balance along! Dive into the water at the end but mind the sharks!!</p>	<p>Large scale wave painting outside on easel.</p> <p>Make split pin sea creatures.</p> <p>Cosmic yoga – Squish the fish.</p> <p>Using Cheerios and beads on card/pipe cleaners to create starfish.</p>		<p>Pom pom fine motor using tweezers.</p>	<p>Hidden treasure digging using tweezers, fingers & small brushes.</p>
<p>Physical Development – PE Athletics & outdoor games.</p>	<p>Sports day preparation – running in straight lines & relay races.</p> <p>Action Ants</p>	<p>Sports day preparation – egg and spoon races / balance games.</p> <p>Action Ants</p>	<p>Sports day preparation – sack races and jumping skills (hurdles, sack, jumping for height and distance).</p> <p>Action Ants</p>	<p>Sports day preparation – Final run through races and ensure children are in correct groups/know how to complete each activity.</p> <p>Action Ants</p>	<p>Sports Day (Monday or Friday depending on weather).</p> <p>Action Ants</p>	<p>Action Ants</p>	<p>Action Ants</p>