

Primary Base Curriculum Overview 25/26

	Year 1 A	Year 2 B	Year 3 A	Year 4 B	Year 5 A (4/5)	Year 6 B
Geography	A1 – What is it like here? SP1 – What is the weather like in the UK? SU1 – What is it like to live in Shanghai?	A1 – Would you prefer to live in a hot or cold place? SP1 – Why is our world wonderful? SU1 – What is it like to live by the coast?	A1 – Why do people live near volcanoes? SP1 – Who lives in the Antarctica? SU1 – Are all settlements the same?	A1 – Where does our food come from? SP1 – Why are rainforests important to us? SU1 – What are rivers and how are they used?	A1 – What is life like in the Alps? SP1 – Why do oceans matter? SU1 – Would you like to live in the desert?	A1 – Why does population change? SP1 – Why do oceans matter? SU1 – Independent field work
History	A2 – How am I making history? SP2 – How have toys changed? SU2 – How have explorers changed the world?	A2 – How was school different in the past? SP2 – How did we learn to fly? SU2 – What is a Monarch?	A2 – Would you prefer to live in the Stone Age, Iron Age or Bronze Age? SP2 – Why did the Romans settle in Britain? SU2 – What did the Ancient Egyptians believe?	A2 – How have children’s lives changed? SP2 – How hard was it to invade and settle in Britain? SU2 – How did the achievements of the Maya civilisation influence their society and beyond?	A2 – Were the Vikings raiders, traders or something else? SP2 – What was life like in Tudor England? SU2 – What was the legacy of the Ancient Greek civilisation?	A2 – What does the census tell us about the local area? SP2 – What was the Sikh Empire? SU2 – Unheard histories: Who should feature on the ten-pound note?
Science	A1 – Forces and Space: Seasonal changes A2 – Materials: Everyday materials SP1 – Animals: Sensitive bodies SP2 – Animals: Comparing animals SU1 – Plants: Introduction to Plants SU2 – Making Connections: Investigating science through stories	A1 – Living things: Habitats A2 – Living things: Micro Habitats SP1 – Materials: Uses of everyday materials SP2 – Animals: Life cycles and health SU1 – Plants: Plant Growth SU2 – Plant-based materials	A1 – Animals: Movement and nutrition A2 – Forces and magnets SP1 – Rocks and soil SP2 – Energy: Light and shadows SU1 – Plant reproduction SU2 – Does handspan affect grip strength	A1 – Digestion and food A2 – Electricity and circuits SP1 – States of matter SP2 – Sound and vibration SU1 – Classification and changing habitats SU2 – How does the flow of liquids compare?	A1 – Materials mixtures and separation A2 – Materials: Properties and changes SP1 – Forces and space: Earth and space SP2 – Living things and their habitats: Life cycles and reproduction. SU1 – Forces and space: Unbalanced forces SU2 – Human timeline & Making Connections	A1 – Living things: Classifying big and small. A2 – Energy: Light and reflection SP1 – Living things: Evolution and inheritance. SP2 – Energy: Circuits, batteries and switches SU1 – Animals: Circulation and health SU2 – Are some sunglasses safer than others?
PSHE	A1 – Families and relationships A2 – Health and wellbeing SP1 – Safety and the changing body SP2 – Citizenship SU1 – Economic wellbeing SU2 – Transition	A1 – Families and relationships A2 – Health and wellbeing SP1 – Safety and the changing body SP2 – Citizenship SU1 – Economic wellbeing SU2 – Transition	A1 – Families and relationships A2 – Health and wellbeing SP1 – Safety and the changing body SP2 – Citizenship SU1 – Economic wellbeing SU2 – Transition	A1 – Families and relationships A2 – Health and wellbeing SP1 – Safety and the changing body SP2 – Citizenship SU1 – Economic wellbeing SU2 – Transition	A1 – Families and relationships A2 – Health and wellbeing SP1 – Safety and the changing body SP2 – Citizenship SU1 – Economic wellbeing SU2 – Transition	A1 – Families and relationships A2 – Health and wellbeing SP1 – Safety and the changing body SP2 – Citizenship SU1 – Economic wellbeing SU2 – Identity & Transition
Art	A1 – Drawing: Make your mark SP1 – Painting & Mixed Media: Colour splash SU1 – Sculpture	A1 – Drawing: Tell a story SP1 – Painting & Mixed Media: Life in colour SU1 – Sculpture & 3D: Clay Houses	A1 – Drawing: Growing Artists SP1 – Painting & Mixed Media: Prehistoric painting SU1 – Craft & Design: Ancient Egyptian Scrolls	A1 – Drawing: Power prints SP1 – Painting & Mixed Media: Light & dark SU1 – Sculpture and 3D: Mega Materials	A1 – Drawing: Depth emotion and movement SP1 – Painting & Mixed Media: Portraits SU1 – Craft & Design: Architecture	A1 – Drawing: Expressing Ideas SP1 – Sculpture & 3D: Making memories SU1 – Painting and mixed media: Artist Study
D.T	A2 – Structures: Constructing a windmill SP2 – Textiles – Pouches SU2 – Cooking and nutrition – Smoothies	A2 – Mechanisms -Making a moving monster SP2 – Mechanisms: Fairground wheel SU2 – A balanced diet	A2 – Structures- Constructing a castle / Pavilions SP2 – Textiles – Egyptian collars SU2 – Cooking and nutrition – Eating seasonally	A2 – Electrical systems – Electric poster SP2 – Mechanisms – Pneumactical toys SU2 – Cooking and nutrition – Eating seasonally	A2 – Structures – Bridges SP2 – Textiles – Stuffed toys SU2 – Cooking and nutrition – Developing a recipe	A2 – Monitoring devices – Navigating the world SP2 – Electrical systems –Digital world: Navigating the world SU2 – Come dine with me
Music	A1 – Pulse and rhythm: All about me A2 – tempo: Snail and mouse SP1 – Musical Vocabulary: Under the Sea SP2 – Timbre and rhythmic patterns: Fairytales SU1 – Pitch and tempo: Superheroes SU2 –Vocal and body sounds: By the Sea	A1 – West African call and response song: Animals A2 –Traditional Western Stories SP1 – Musical Me SP2 – Dynamics, timbre, tempo and motifs: Space SU1 – On this Island: British Songs & Sounds SU2 – Myths and legends	A1 – Ballads A2 – Creating Compositions in response to an animation: Mountains. SP1 – Developing Singing Techniques SP2 – Pentatonic Melodies and Composition: Chinese New Year SU1 – Jazz SU2 – Traditional Instruments and improvisation: India	A1 – Body and tuned percussion: Rainforests A2 – Rock and Roll SP1 – Changes in Pitch, Tempo and dynamics: Rivers SP2 – Haiku, music and performance: Hanami Festival SU1 – Samba and carnival Sounds and Instruments: South America SU2 – Adapting and transposing Motifs: Romans	A1 – Composition notation (Theme: Ancient Egypt) A2 – Blues SP1 – South and West Africa SP2 – Composition to represent the festival of colour (Theme: Holi festival) SU1 – Looping and remixing SU2 –Musical theatre	A1 – Dynamic, pitch and texture (Theme: Coast – Fingal’s Cave by Mendelssohn) A2 – Songs of World War 2 SP1 – Film Music SP2 – Theme and variations (Theme: Pop Art) SU1 – Composing and performing a Leavers’ song. SU2 –Baroque
P.E	•	•	•	•	•	•
R.E	A1 – Respectful Religion and world views: What do I believe? A2 – How did the world begin? SP1 – What do some people believe God looks like? SP2 – How do we know that new babies are special? SU1 – Why should we care for the world? SU2 –Why should we care for others?	A1 – Respectful Religion and world views: What are big questions? & Why do we need to give thanks? A2 – What do candle mean to people? SP1 – How do we know some people have a special connection to God? SP2 – What is a profit? SU1 – How do some people talk to God? SU2 – Where do some people talk to God?	A1 – Respectful Religion and worldviews: What are worldviews? & What makes us humans? A2 – Where do our morals come from? SP1 – Is scripture central to religion? SP2 – What happens if we do wrong? SU1 – Why is water symbolic? SU2 – Why is fire used ceremonially?	A1 – Respectful Religion and worldviews: How can we talk about religions and world views respectfully? & Are all religions equal? A2 – What makes some texts sacred? SP1 – Just how important are beliefs? SP2 – Who was Jesus really? SU1 – Why is the Bible the best-selling book of all time? SU2 – Does the language of scripture matter?	A1 – Respectful Religion and worldviews & Why do people have to stand up for what they believe in? A2 – Why doesn’t Christianity always look the same? SP1 –What happens when we die? (Part 1) SP2 – What happens when we die? (Part 2) SU1 – Who should get to be in charge? SU2 – Why are some places in the world significant to believers?	A1 – Respectful Religion and worldviews: What words can be used to describe God? & Why does religion look different around the world? (Part 1) A2 – Why does religion look different around the world (Part 2) SP1 – Why is it better to be there in person? SP2 – Why is there suffering (Part 1) SU1 – Why is there suffering? (Part 2) SU2 – What place does religion have in our world today?
Computing	A1 –Improving mouse skills A2 –Algorithms unplugged SP1 –Rocket to the moon SP2 – Programming 2: Bee-bot SU1 – Data Handling: Introduction to data SU2 – Online safety: Year 1	A1 –What is a computer? A1 –Algorithms and debugging A2 –Word processing SP1 –Scratch Jr SP2 –Stop motion SU1 – International Space Station SU2 – Online Safety: Year 2	A1 –Networks A1 – Programming: Scratch A2 –Emailing SP1 –Journey inside a computer SP2 – Creating media: Video trailers SU1 – Data handling: Comparison cards databases SU2 – Online safety: Year 3	A1 –Collaborative learning A1 –Further coding with scratch A2 – Creating media: Website design SP1 – Skills showcase HTML SP2 – Programming 2: Computational thinking SU1 – Data handling: Investigating weather SU2 – Online Safety: Year 4	A1 – Programming 1: Music A1 –Search engines A1 – Data handling: Mars Rover 1 SP1 – Creating media: Stop motion animation SP2 – Programming 2: Micro-bit SU1 – Skills showcase: Mars Rover 2 SU2 – Online Safety: Year 5	A1 –Bletchley Park A1 –Exploring AI A1 – Programming: Intro to python SP1 – Data handling 1: Big Data 1 SP2 – Data handling 2: Big Data 2 SU1 – Skills showcase: Investigating a product SU2 – Online safety: Year 6
MFL	Children are exposed to songs, familiar stories, counting and greetings.		A1 - Greetings A2 - Adjective of colour, size and shape SP1 - Playground games and numbers SP1 - Classroom SU1 - Transport SU2 - The circle of life	A1 - Describing portraits A2 - Clothes and getting ready SP1 - Numbers, calendar dates and birthdays SP2 - Weather and the water cycle SU1 - Food SU2 - Eurovision Song Contest	A1 - Monster pets A2 - Space SP1 - Shopping SP2 - The French Speaking World SU1 -Verbs SU2 - Family	A1 - Sport and the Olympics A2 - Football SP - In my House SU1 - Planning a holiday SU1 - Visiting a French town

