

Welcome to

YANWATH PRIMARY SCHOOL




Ofsted
Good
Provider

ROOTED IN REALITY. POWERED BY IMAGINATION. DRIVEN BY CHILDREN.

Yanwath Primary School is part of Cumbria Education Trust, that shares a common vision to enable every young person to reach their potential. Whilst working within the shared vision and values of the Trust, each school has its own unique ethos to reflect the community they serve.

It is the Trust's aim to not only develop the standard of education in the Cumbria region but also aid its social and economic regeneration.

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WELCOME FROM THE HEAD

Welcome to Yanwath Primary School! We are a rural school, part of Cumbria Education Trust, situated at the gateway to the beautiful Lake District National Park.

As a school, we are committed to excellence, and developing students to become confident, resilient, respectful and voracious learners. Our school has, and continues to develop, a strong learning culture that encourages and celebrates student success. From academic results to sporting events, from extra-curricular opportunities to the arts, we provide a vast array of experiences and opportunities for our pupils, enabling them to develop and discover their interests and talents.

At Yanwath, we know that children learn best when they are secure and happy. How a child feels about him/herself is fundamental to their success in learning. Therefore, our aims encompass not only intellectual skills like reading, writing and mathematics, but life skills like self-confidence and initiative, perseverance and co-operation.

Our teachers are dedicated, energetic, skilled and caring who support every child to achieve. They continually seek to improve their own practice by reflecting, coaching and seeking professional development opportunities to deliver a curriculum that is of the highest quality. Increasing student achievement, and supporting students to succeed in their learning, is at the heart of all decisions made at our school.

It is my privilege to be Headteacher of Yanwath Primary School and to work with our amazing students, teachers, staff, parents and carers that make up our Yanwath family. Being part of a wider trust that encompasses a range of schools from across Cumbria, we are fortunate to make links, draw on expertise and provide unique opportunities which enable children to be the very best that they can be!

If you wish to visit us, please make an appointment for a tour by calling the school office on 01768 840739.

Sarah Davies
Head of School

EARLY YEARS FOUNDATION STAGE

CURRICULUM

In the Nursery Class and the Reception Year, the curriculum is planned and resourced to take children's learning forward and to provide opportunities for all children to succeed in an atmosphere of care and of feeling valued. The curriculum for the Foundation Stage is designed to ignite children's curiosity and enthusiasm for learning, and to build their capacity to learn, form relationships and thrive. The curriculum is planned in seven areas of learning and development; all areas are important and interconnected.



HOW DO CHILDREN LEARN IN THE EARLY YEARS?

Children learn through a play-based curriculum, focused around children's interests. A day consists of:

Direct teaching

An activity planned, structured and delivered by an adult to a child, group of children or whole class. This focuses on the direct teaching of skills and knowledge with a specific learning intention

Focused activities

An activity planned by an adult that focuses on a specific learning intention that your child may complete independently or with adult support

Child initiated learning

A self-initiated activity wholly decided upon by your child and is the result of their own motivation to explore a project or express an idea.

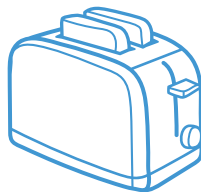




THE SCHOOL DAY



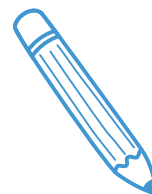
Our school day begins with a welcoming smile from their class teacher and eager children excited to learn!



School starts at staggered times between 8.40am and 8.55am, however breakfast club starts at 8am.



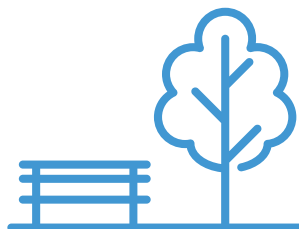
KS1 and KS2 have a morning break. Each class has a playtime equipment box that they can take outside.



Each class has their own timetable. With lessons taking place before and after the morning break.



After break, children continue with their learning following their class timetable. Then it's lunchtime!



The afternoon sessions run from 1pm to 3pm. With lots of different lessons. Outdoor learning opportunities are an integral part of our school day.



After school clubs run from 3.15pm to 4.15pm with a second club from 4.15pm to 5pm.



The school day ends at 3.15pm.



LEARNING PROVISION

DRIVEN BY CHILDREN

Inclusion & Accessibility

- Quality first teaching is at the heart of our provision. With appropriate scaffolding, we aim to allow all children, equal access to our ambitious curriculum.
- Staff continuously develop their practice through rigorous CPD (Continued Professional Development), which is tailored to the needs within school.
- Our paperless classrooms aid children's learning. The freedom to access learning at a pace that suits them.

Assessment & Identification of Needs

- Early identification through reliable and rigorous assessment procedures ensures that maximum progress is made and children's opportunities are maximised.
- Interventions are data informed and purposefully planned so that children can close identified gaps in their learning.
- Academic Adventure Plans (AAPs), specifically targets the needs of individual pupils.

Partnerships

- Effective partnerships with parents play a key role in enabling children to fulfill their potential academically, emotionally and socially.
- Successful partnerships with external agencies allow us to access pathways for children and develop programmes of support that are tailored to individual needs.

Transition

- Focused on preparing children for their continued academic journey within our setting and beyond.
- Close collaboration and effective communication ensure that a seamless transition from primary to secondary can be achieved.



READING AT YANWATH

A child's reading experience is vital to their imaginations growing and developing a positive growth mindset for life.

Reading is much more than the books which come home from school, it is in everything we do! Therefore, we encourage reading throughout our school day and curriculum here at Yanwath. We embrace reading and celebrate books in all areas of school life! We read books about difference and delve into a range of authors throughout children's journey with us. Different genres are covered in English lessons and children are constantly practising their reading skills across all subjects. Dual language books are used to promote our language skills and allow children to experience familiar stories in different languages.

At Yanwath Primary school we strive to nurture the love of reading in every child through our reading rich curriculum, quality reading resources and stimulating environment. We aim to:

- provide all children with the skills and strategies to read with confidence, fluency and understanding
- create a positive reading culture where children enjoy reading, want to read regularly and discuss their reading
- encourage reading outside the classroom through forging strong links with home including the Strive for Five programme
- establish a love of books where children choose to read for pleasure.

WHOLE CLASS READ

Whole class reading is an approach to teaching Guided Reading to the whole class rather than teaching reading in set groups. All children in each class have copy of the class text to read and follow along with. Each class study a range of texts across the year, including classic novels and diverse stories.

Children take part in a Whole Class Reading session at least 4 times a week. We focus on Whole Class Reading to support the learning of key reading skills: vocabulary, infer, predict, explain, retrieve and summarise. This approach has had a great impact on reading lessons at Yanwath – children are hooked on their class stories!

PHONICS

Phonics is the beginning of children's body of knowledge, skills and understanding and the foundations of enabling a child to develop the essential life skills of reading and writing. At Yanwath, we aim to teach high quality phonics to ensure that every child has the best start possible in reading and writing, to enable them to become confident, independent, all round learners.

Phonics is taught discretely and daily at a brisk pace following a review, teach, practice and apply cycle. Phonics is continuously assessed through children's application and development of phonic knowledge. Children's progress is monitored half termly to inform subsequent planning and next steps.

EARLY READING

Early reading begins with a love of nursery rhymes, songs, poems and jingles. Children begin to repeat words or phrases. Children are encouraged to take note of the environment around them noticing logos, illustrations, marks and print. As they begin to listen to stories with increasing attention and recall, children can suggest how stories might end and begin to have an understanding of how stories are structured.

In nursery, children are given picture books. This allows the children to understand how to hold a book, understand its title and they can discuss the pictures with family members. As the children's phonics fluency greatens the children are given simple CVC books they can decode. Once children are confident with most phonemes and digraphs the children then begin our book banded reading scheme which is based on Oxford Reading Tree and supplemented by a range of quality reading schemes. We have a vast range of books for the children to read in order to encourage their love for reading.





STRIVE FOR FIVE!

Strive for 5 is a weekly reading challenge that is set across Yanwath Primary School. The aim of Strive for 5 is to encourage pupils to develop a regular schedule of reading outside of school. Strive for 5 is to support the development and progression of readers at Yanwath.

Teachers will check reading records in order to move children along the Strive for Five chart, if children reach 5 stars they will be rewarded with 5 Points. If children are able to read more than 5 times a week, they are entered into the Above and Beyond raffle! Children receive one raffle ticket each time they read on top of the five times needed for Strive for Five. These raffle tickets are drawn during the Star or the Week assembly!

READING SHED

Yanwath's reading shed has raised the profile of reading with both pupils and parents. Situated in the lobby, it is a welcoming and inspiring place for children to snuggle up and enjoy reading a book from the carefully selected texts. The reading shed is timetabled to ensure all children are able to access and enjoy this space.

It has quickly become a much loved and well used resource. Children can also take a book home from the Reading Shed to read for pleasure. This will mean children will have two books from school to read at home – one at their individual reading level and the second as a reading for pleasure!

HOME / INDEPENDENT READING

Every individual child has a school reading book that is book banded to match their reading ability. Children change their books when they have finished them. There are a range of fiction, non-fiction and poetry books in each book band. We have a huge collection of books to match the interests of children. As a child's reading improves they move through the book bands. The books children have read are logged in reading records.

MATHEMATICS

At Yanwath Primary School, we believe that all children have the potential to succeed in mathematics.

We believe that mathematics is essential to everyday life. It is of central importance in our ever-changing world. Critical to science, engineering and technology, mathematical and financial literacy are essential skills for future employment and, indeed, independent life.

Our aim is to deliver a high-quality, progressive curriculum that is accessible to all children and provides strong academic outcomes. We are committed to ensuring that all of our children enjoy mathematics, experience success in the subject and are supported to fulfil their individual potential.

IN LINE WITH THE NATIONAL CURRICULUM (2014), OUR AIM IS TO ENSURE ALL CHILDREN:

- Become fluent in the fundamentals of mathematics
- Can recall known facts and apply learnt knowledge rapidly and accurately
- Are able to reason mathematically with increasing sophistication as they progress through the curriculum
- Can solve problems by applying their mathematical knowledge in different contexts
- Use and understand a wide range of age-appropriate mathematical language to discuss, explain and justify their mathematical thinking and reasoning
- Utilise the concrete, pictorial and abstract method of teaching to scaffold the acquisition of skills
- Apply mathematical knowledge across the curriculum in science and other subjects relating mathematical knowledge and skills to real life situations
- Consolidate learning and concepts through repetition and timely intervention where necessary.



OUTDOOR EDUCATION

LOCALITY AND PROVISION

As a village school, our location is fundamental in our development of the curriculum. We provide children with a safe but stimulating setting where they can grow in confidence to question, explore and learn through investigation. Pupils have the chance to take part in forest school activities where they learn about their environment, develop and care for nature, build dens and experience the outdoors — in all kinds of weather.

Activities are tailored for each year group, ranging from fell walking and orienteering, to swimming and sailing on the local lakes. With easy access to local attractions such as Aira Force, Pooley Bridge and national trust sites, we are able to provide all our children with memorable experiences.

Further to this, we take every opportunity to make the most of our school grounds and local environment by taking everyday sessions, such as whole-class reading and PSHE out onto the school field and wherever possible other subjects are adapted to incorporate outdoor education too.

Using different outdoor areas, we are able to provide hands-on, practical learning experiences which make subjects more relatable to our pupils. For example, Maths lessons where children are measuring the height and length of play equipment, trees, flowers and other objects in the school grounds. Science and Geography lessons where children are able to investigate the wildlife of our grounds, use quadrats to work out the distribution of plants and animals in a given area and many other topics.



NURTURE GARDEN

We have also taken time to develop our very own nurture garden, an area in which children can get to grips with nature, grow and look after their own plants and vegetable patches and take time to unwind, away from technology and devices.

Supported by our school PTA and with donations from local companies, we have been able to create an environment that incorporates a music area, outdoor classroom, vegetable patches and more. We aim to provide children with skills that will stay with them throughout their lives, such as being able to care for nature and produce some of their own foods.



SPORTING AND AFTER SCHOOL PROVISION

Here at Yanwath Primary School, we take pride in showcasing the talents of our pupils across all areas of the curriculum. Sporting events such as cross country, multi-skills tournaments and dance showcases allow our pupils to excel outside of the classroom.

Throughout Yanwath's past, we have had sporting success stories such as swimmers winning galas, footballers dominating tournaments and gymnasts performing at county level.

At Yanwath, we like to give our pupils access to sports and activities that are far from 'the norm' and we have had experiences of wheelchair basketball, lacrosse, foot golf and extreme Frisbee. Further to this, we focus on building a sporting curriculum that incorporates a range of activities such as Tchoukball, hockey and dance.

Our after-school clubs are also a hive of activity, with a range of sports on offer. Throughout the academic year, we run different sessions including running, chess, tag rugby, dance and indoor athletics clubs. These clubs are a great way for children to develop skills, stamina and build relationships with staff and children across school.

Allowing children to express themselves creatively is a paramount part of the Yanwath curriculum.

LANGUAGES

It is intended that when children leave Yanwath Primary School, they will have a natural curiosity and confidence to explore, other countries, cultures and languages, accepting that, in a multi-lingual society it is a valuable skill to be able to communicate effectively with others in another language. They will be engaged and prepared to continue language learning at their chosen secondary school.



HOW DO WE IMPLEMENT LANGUAGE LEARNING?

In Early Years and in Key Stage One, although French is not yet explicitly taught, teachers make meaningful links to the language through song and rhyme using aspects of the KS2 curriculum, such as number and birthdays where possible. They participate in celebrations and other cultural events. Children with EAL will be acknowledged and aspects of their language celebrated.

In Key Stage Two, children begin to learn French - the school's chosen modern language - as their statutory entitlement. This language is taught at both of our feeder secondary schools.

The children follow a progressive curriculum which provides small steps for children to move forwards with their language learning and enables them to have the foundation from which to move forwards into secondary education.

WHEN TEACHING FRENCH

Teachers focus on 4 key areas; Speaking, Listening, Reading and Writing. A variety of techniques are used to encourage the children to actively participate within French lessons, including games, role play, stories and action songs and rhymes. The teacher also uses a variety of strategies to present new vocabulary, as this serves to demonstrate French without the need for translation. Listening, responding and speaking skills are emphasised together with simple reading and writing skills. A multi-sensory and kinaesthetic approach to teaching is used, i.e. a physical element is introduced into some of the games, rhymes and songs as this serves to reinforce memory.

CURRICULUM ENHANCEMENTS

In addition to the curriculum, we offer a French after-school club, French breakfast club, celebration of culture week and we have pupil Language Leaders. At Yanwath, we have a wide range of dual language reading books for children to gain experience reading well known storybooks in additional languages.



SCHOOL UNIFORM

We have a school uniform that enables children to look smart, part of a team and able them to carry out their daily lessons.

DAILY UNIFORM

- Navy blue sweatshirt or cardigan
- White polo shirt - can be unbranded if necessary but needs to have a collar and buttons
- Grey trousers/shorts/skirt/pinafore/summer blue and white checked dress
- White, grey or black socks/tights

Hair:

Should be natural in colour and no extreme haircuts – long hair (just about shoulder length) must be tied up.

Permitted Jewellery:

Children may wear a watch and small stud earrings, which must be removed for P.E. (Children will be responsible for taking out and putting in their own earrings).

P.E. UNIFORM

Indoor – Navy shorts and plain navy t-shirt. Gym trainers for indoor.

Outdoor – Must be navy blue hoodie and joggers. These can be school branded and named if you wish to make them more personal. Outdoor trainers with a tough sole.

FOOTWEAR

Black shoes (no colours or logos) and it is also a good idea to keep a pair of wellies and waterproof trousers in school, in case the learning suddenly takes the children outside into the wild west area! All in one waterproof suits are provided for Early Years children.

School book bag is encouraged as it will fit children's books in and not take up a lot of space on their pegs.



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