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| School or class hook | Penrith walking tour  Greystoke castle? | | | | | | |  | | | | | | |  | | | | | | | | | | | | Penrith walking tour | | | | | | | | | | | |
| Term | Autumn 1 | | | | | | | Autumn 2 | | | | | | | Spring 1 | | | | | | Spring 2 | | | | | | Summer 1 | | | | | | Summer 2 | | | | | |
| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| Maths | Number and place value  Number: addition and subtraction  Number Prime numbers | | | | | | | Number: Multiplication and Division  Perimeter and area | | | | | | | Place value  Number: Fractions  Number: Decimals | | | | | | Number: Percentages  Number: Algebra  Measurement: Time, converting units and volume. | | | | | | Place value  Multiplication and division  Ratio  Geometry: Shapes and angles. | | | | | | Fractions, decimals and percentages.  SATS assessment week  Position and direction  Four operations. | | | | | |
| English | Write a poem that conveys an image/power of imagery.  Journalistic writing  Newspaper report | | | | | | | Non-chronological report (Explanation)  Stories with historical characters or events | | | | | | | Learn by heart and perform a significant poem  Informal letters | | | | | | Classical narrative poem  Persuasive discussion.  Mystery story | | | | | | Free verse poetry  Biographies. | | | | | | Adventure story.  Advertising  Formal letters | | | | | |
| WCR  *Whole Class reading* | Midnight Fox by Betsy Byars | | | | | | | Macbeth – William Shakespeare | | | | | | | Journey to Jo’burg  Beverley Naidoo | | | | | | House With Chicken legs by Sophie Anderson | | | | | | Journey to the River Sea  *Eva Ibbotson* | | | | | | Pig Heart Boy  Malorie Blackman | | | | | |
| History | Medieval Monarch and Tudors  Medieval and Tudor timeline  *Religious diversity Catholic and protestants.*  *Catherine Howard*  *Richard I - Penrith Castle*  *Corn market etc. Greystoke castle* | | | | | | |  | | | | | | | Benin Civilisation  Benin kingdom  Before Benin – Timeline of period.  Evidence (how we know) and links to trade, religion, lifestyle  Key rulers  End of Benin What came next? | | | | | |  | | | | | | Cumbrians who made a difference  William Wordsworth  John Ruskin  Alfred Wainwright  *Link to poetry* | | | | | |  | | | | | |
| Geography |  | | | | | | | Using maps to study areas of Europe including Russia, N&S America (physical geog) | | | | | | |  | | | | | | Biomes/Extreme Earth  (volcanoes and earthquakes)  *Link Biome West Africa* | | | | | |  | | | | | | River, lakes, tarns and coasts  Compare local area with Western Europe | | | | | |
| Science | Properties of materials | | | | | | | Earth and Space | | | | | | | Forces | | | | | | Changes of materials | | | | | | Studying living things | | | | | | Animals including humans  . | | | | | |
| D.T. |  | | | | | | | Creating felt Christmas Decorations –  **textiles**/sewing and braiding. | | | | | | |  | | | | | | **Food** - A variety of African dishes and food  Printing – African **textiles** | | | | | |  | | | | | | Nature – protect it!  **Making** birdfeeders from recycled materials. | | | | | |
| Art  Artist study | Tudors – **Sketching** and colour using pencil crayons- shading skills.  Creating **collages** of famous monarchs. Include beads, flock wallpapers, wool. | | | | | | |  | | | | | | | Printing – African **textiles**  Masks – **Sculpture** – cardboard and painted recycled materials  See | | | | | |  | | | | | | Ruskin inspired art – **painting** – feathers and natural objects | | | | | |  | | | | | |
| Computing | Online Safety  Audacity | | | | | | | Spreadsheets | | | | | | | On line safety | | | | | | Databases | | | | | | Blogs – Communicating on line | | | | | | Coding  Game creator | | | | | |
| RE | Beliefs into action  Sikhism/Hinduism | | | | | | | Christmas  Christianity | | | | | | | Beliefs and moral values  Hinduism | | | | | | Easter  Christianity | | | | | | prayer and worship  Sikhism | | | | | | Beliefs and practices  Christianity | | | | | |
| Music | Living on a prayer | | | | | | | Classroom Jazz 1 | | | | | | | Make me feel your love | | | | | | The fresh Prince of Bel air | | | | | | Dancing in the street | | | | | | Reflect, rewind, Replay | | | | | |
| PSHE | Feelings and emotions  Valuing difference | | | | | | | Healthy Relationships | | | | | | | Rights and responsibilities  Keeping Safe | | | | | | Taking care of the environment | | | | | | Money matters | | | | | | Growing and changing  Healthy living | | | | | |
| PE | Dance  Indoor Athletics  Tchoukball | | | | | | | Football /Games | | | | | | | Gymnastics/Key steps | | | | | | OAA Orienteering | | | | | | Rounders – Striking and fielding | | | | | | OAA Canoeing | | | | | |
| MFL | La magie d'être moi (The magic of being me!) | | | | | | | La magie d'être moi (The magic of being me!) | | | | | | | Le monde merveilleux de l'école (The wonderful World of School | | | | | | Le monde merveilleux de l'école (The wonderful World of School) | | | | | | Super-héros et princesses: Mes choses préférées! (From superheroes to princesses… my favourite things! | | | | | | Super-héros et princesses: Mes choses préférées! (From superheroes to princesses… my favourite things!) | | | | | |
| Educational visits/ visitors | Tullie House  -Tudor Artefacts box loan  Tudor Costumes  (Sarah Forster) | | | | | | | Geography and Art – Class walk at Aira Force in November | | | | | | | African Drumming via Zoom with Zozo from Sierra Lone | | | | | | Author visit from Sophie Anderson – author of our class read who lives locally | | | | | | Brantwood House, Coniston to Ruskin’s House or Blackwell Arts and Crafts house | | | | | | Zoom meeting/School visit from local vicar for RE | | | | | |