

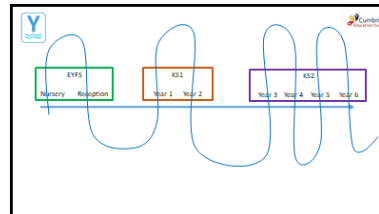
Yanwath Primary School
The Curriculum

Curriculum

Intent:
All pupils come to our school to be happy and successful.

Implementation:
At Yanwath we provide a 3-11 curriculum in single age classes which is broad and balanced through a skills based and knowledge rich programme of study.

Intended Impact:
Children enjoy coming to school and are able to be recognised as individuals. Our children are beginning to make links between areas of learning and as a result appreciate the value of tasks they complete. Outcomes for our pupils are improving as teachers and children have a clearer understanding of the expectations for learning and standards in subjects are rising. Our curriculum focuses on developing the whole child so wider opportunities allows children to find interests outside of the normal curriculum.



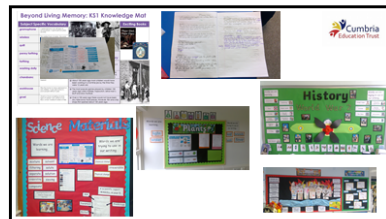
The Characteristics of Effective Learning and the prime and specific Areas of Learning and Development are all interconnected.

- The prime areas of learning and development** are:
 - Communication and language
 - Physical development
 - Personal, social and emotional development
- The specific areas of learning and development** are:
 - Mathematics
 - English
 - Science
 - History
 - Geography
 - Art
 - Music
 - Computing
 - Physical Education
 - Foreign Languages
 - Modern Foreign Languages

<https://www.yanwath.cumbria.nhs.uk/ViewContent.aspx?ContentID=2000704/ProgressionCurriculumPlan-2019-20.pdf>

The national curriculum in England
Key stages 1 and 2 framework document

Year	Subject	Teacher
Year 1	Maths	Mr. [Name]
Year 1	English	Ms. [Name]
Year 1	Science	Mr. [Name]
Year 1	History	Ms. [Name]
Year 1	Art	Mr. [Name]
Year 1	Music	Ms. [Name]
Year 1	Physical Education	Mr. [Name]
Year 1	Religious Education	Ms. [Name]
Year 1	Personal, Social and Health Education	Mr. [Name]
Year 1	Foreign Languages	Ms. [Name]
Year 1	Other	Mr. [Name]



Year	9:00-9:30	9:30-10:00	10:00-10:30	10:30-11:00	11:00-11:30	11:30-12:00	12:00-12:30	12:30-1:00	1:00-1:30	1:30-2:00
Year 1	Assembly	Handwriting	Maths	English	Science	Music	PE	RE	PSHE	Other
Year 2	Assembly	Handwriting	Maths	English	Science	Music	PE	RE	PSHE	Other
Year 3	Assembly	Handwriting	Maths	English	Science	Music	PE	RE	PSHE	Other
Year 4	Assembly	Handwriting	Maths	English	Science	Music	PE	RE	PSHE	Other
Year 5	Assembly	Handwriting	Maths	English	Science	Music	PE	RE	PSHE	Other
Year 6	Assembly	Handwriting	Maths	English	Science	Music	PE	RE	PSHE	Other

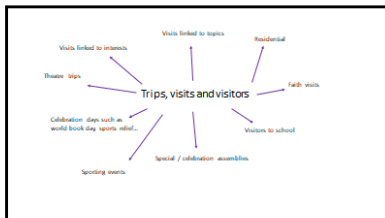
Maths we use the White Rose Maths to support learning.

For all areas of learning we have progression documents that show progress over time from Development Matters to KS2 year 6.

Science we use the Developing Experts to support learning.

English we use several resources to support learning: Literacy Shed, Spelling scheme, CEM long term planning formats.

We also have a rigorous CPD calendar that identifies areas to further develop and how it links with our current SEP.



Assessment is based on summative and formative.

Summative assessment is based around an assessment calendar developed by the Trust which takes into consideration national testing too. For this we are using EQ assessments which are beginning to develop flight plans for all children and making predictions about their end of KS2 targets.

Formative assessment happens on a daily/weekly basis and is reported on planning and / or in the class feedback books.

If children are falling behind their individual targets, this will be shared with parents, and a there will be a discussion about our intervention structure.