



Yanwath Primary School

Yanwath Primary School Whole School Curriculum Overview



Science – National Curriculum – Developing Experts

Children must have regular opportunities to work scientifically across all units of study. Working scientifically must be progressive in skill and knowledge within the year and across all year groups.

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	ELG 14 The World <ul style="list-style-type: none"> They make observations of animals and plants and explain why some things occur, and talk about changes Children also learn about the changing seasons					
Year 1	Plants	Animals, including humans Seasonal Changes (Autumn)	Animals, including humans Seasonal Changes (Winter)	Plants/trees Seasonal Changes (Spring)	Everyday Materials	Everyday Materials Seasonal Changes (Summer)
Year 2	Uses of Everyday Materials	Uses of Everyday Materials	Living things and their habitats	Living things and their habitats	Plants	Plants
Year 3	Plants	Rocks	Light	Animals, including humans	Forces and magnets	Forces and magnets
Year 4	Living things and their habitats	Living things and their habitats	Animals, including humans	Sound	Electricity	States of Matter
Year 5	Plants and animals, including humans	Properties of materials	Changes of materials	Living things and their habitats	Forces	Earth and Space
Year 6	Living things and their habitats	Light	Animals including humans	Animals including humans	Evolution and inheritance	Electricity

History – National Curriculum

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	ELG 14 The World <ul style="list-style-type: none"> Children talk about past and present events in their own lives and in the lives of family members 					
Year 1	Significant events, people and places in our own locality	Significant events, people and places in our own locality	Changes in living memory	Changes in living memory	Lives of significant people – Christopher Columbus and Neil Armstrong	Lives of significant people – Christopher Columbus and Neil Armstrong
Year 2	Events beyond living memory – Battle of Hastings	Lives of significant people – L.S Lowry	Events beyond living memory – Great Fire of London	Events beyond living memory – Great Fire of London	Significant events, people and places in our own locality (floods)	Significant events, people and places in our own locality (floods)
Year 3	Stone Age to Iron Age and chronology	Stone Age to Iron Age	Roman Empire	Roman Empire	Local History	Local History
Year 4	Anglo Saxons/Scots	Anglo Saxons/Scots	Vikings	Vikings (including Lowther's)	Ancient Egyptians	Ancient Egyptians
Year 5	Tudors	Ancient Greeks	Victorians (Beyond 1066)	Victorians (Beyond 1066)	Local History	Local History
Year 6	Tudors	Crime and Punishment past to present (including BV – rule of law)	World War 2 (Beyond 1066)	World War 2 (Beyond 1066)	Non-European Study –Benin Civilization	Non-European Study –Benin Civilization

Geography – National Curriculum

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	ELG 14 The World <ul style="list-style-type: none"> • Children know about similarities and differences in relation to places, objects, materials and living things • They talk about the features of their own immediate environment and how environments might vary from one another • They make observations of animals and plants and explain why some things occur, and talk about changes 					
Year 1	Our school and our local area (HPG/vocab)		The United Kingdom (LK)		Weather (HPG) compare to European country	
Year 2	UK and contrasting non-EU country (PK)		Continents and Oceans (LK)		Floods (HPG)	
Year 3	Locational Knowledge of the U.K.	Mountains	Romans – focus on counties and cities of the UK (LK)		Frozen Kingdom	
Year 4	Locational knowledge and map skills		Vikings - land use, settlement, changes over time and trade		Rainforests	
Year 5	Map skills and locational knowledge of the UK	Cumbria, Greece, Brazil	Extreme Earth – Earthquakes, volcanoes, hurricanes, tornadoes, global warming.		Water – rivers, the water cycle and floods (HPG)	
Year 6	Around the world in 30 days!		Extreme Earth- Flooding, Tsunamis and Glaciers.		Africa	

Art – National Curriculum

NB: KS2 – Children should be building up a sketchbook/journal to document their observations, record their experimentation and ideas

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	ELG 16 and ELG 17 <ul style="list-style-type: none"> • They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function • Children use what they have learnt about media and materials in original ways, thinking about uses and purposes • They represent their own ideas, thoughts and feelings through design and technology, <u>art</u>, music, dance, role-play and stories 					
Year 1	Colours, tints, tones and shades	Self-portraits and observational drawings	Artist study – Arcimboldo (portraits of explorers studied in history)	Printing fruit and veg	Textiles	Sculpture using 3D form
Year 2	Use of different medium	Artist Study: L S Lowry	Using colour and texture – Great Fire of London art work	Architect Study: Sir Christopher Wren	Printmaking using everyday materials	
Year 3	Painting and pointillism	Stone Age Cave Art	Mosaic Designs	Sculpture – Roman monuments	Artist Study: Andy Goldsworthy (Sculpture)	Artist Study: Andy Goldsworthy
Year 4	Henri Rousseau/Painting	Artist Study: Banksy Street Art/Graffiti	Norse Art Collaging	Norse Art – Viking artefacts	Canopic Jar design work	Hieroglyphics/ Papyrus work
Year 5	Sketching, painting and sculpture	Artist Study: Greek designs and sculpture.	Artist Study: William Morris (linked to Victorian designers)		Architecture – local/historical	Architecture – local/modern (2030 Architects, Penrith)
Year 6	Painting and collage	Seurat - Pointillism	Using colour and texture – representing the Blitz	Henry Moore – WW2 art (sketching)	Islamic art (RE linked) – sculpture clay modelling	Islamic art (RE linked)

DT – National Curriculum

Throughout each unit, the children will have opportunities to design, make, evaluate and develop technical knowledge (TASC wheel may be utilised to support the full process)

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	ELG 16 and ELG 17 <ul style="list-style-type: none"> • They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function • Children use what they have learnt about media and materials in original ways, thinking about uses and purposes • They represent their own ideas, thoughts and feelings through <u>design and technology</u>, art, music, dance, role-play and stories 					
Year 1	Making models for animation	Design product: Toys from the past	Where does our food come from? Product: Healthy Picnic	Design product: Space models		
Year 2	Where does our food come from? Product: Healthy snacks		Design product: Buildings from Pudding Lane	Design product: Land Ahoy – floating houses (linked to flooding in local area)		
Year 3	Design product: tool/belt pouch (focus on sewing and link to the earlier use of the needle)		Design Project: Roman Chariots	Local Food: Farming and Agriculture. Where does our food come from? Product: Cumbrian meal		
Year 4	Recycling Product: Bag	Seasonal food: Product: Winter veg inspired by another culture	Design product: Viking long boat	Design Project: Shaduf and Canopic Jars		
Year 5	Enterprise project – shopping bags	Mince pies.	Design Project: Brunel’s Bridges	Design Project: 2030 Architects in Penrith – sustainable and eco friendly buildings		
Year 6	Enterprise project – keyring		Design Project: Air Raid Shelter	Traditional Asian/African foods (history topic dependent) Product: Preparing and making a traditional savoury dish.		

Music – National Curriculum - Charanga

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	ELG 16 and ELG 17 <ul style="list-style-type: none"> • Children sing songs, make music and dance, and experiment with ways of changing them • They represent their own ideas, thoughts and feelings through design and technology, art, <u>music</u>, dance, role-play and stories 					
Year 1	Hey you!	The way you walk/ Banana Rap	In the groove	Round and Round	Your imagination	Reflect, Rewind, Replay
Year 2	Hands Feet Heart	Performance/ Ho Ho Ho	I Wanna Play in a Band	Zoo Time	Friendship Song	Reflect, Rewind, Replay
Year 3	Let Your Spirits Fly/improvise and compose	Glockenspiel Stage 1	3 Little Birds	The Dragon Song	Bring Us Together	Reflect, Rewind, Replay
Year 4	Mamma Mia	Glockenspiel Stage 2	Stop	Lean on Me	Blackbird	Reflect, Rewind, Replay
Year 5	Livin' On A Prayer	Jazz Stage 1	Make You Feel My love	Dancin' In The Street	The Fresh Prince Of Bel Air	Reflect, Rewind Replay
Year 6	Happy You've Got a friend	Jazz Stage 2	New Year Carol	I'll be There	End Of Year Performance	

PE – National Curriculum

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS ELG 04 Children show good control and co-ordination in large and small movements They move confidently in a range of ways, safely negotiating space They handle equipment and tools effectively, including pencils for writing	Fundamentals (Various)	Athletics (Sportshall - Infants)	Fundamentals (Various)	Fundamentals (Various)	Gymnastics	Athletics
	Dance	OAA (Team Building)	Dance	Fundamentals (Various)	Dance	Athletics
Year 1 BC	Gymnastics (Making Shapes & Travelling)	Athletics (Sportshall - Infants)	Fundamentals (Underarm Throwing)	Fundamentals (Overarm Throwing)	Fundamentals (Kicking)	Athletics
CT	Dance	OAA (Trails, Trust and Teamwork - KS1)	Gymnastics	Fundamentals (Catching)	Dance	Fundamentals (Rolling a Ball)
Year 2 C RB	Gymnastics (Families of Actions)	Athletics (Sportshall - Infants)	Fundamentals (Overarm Throw)	Fundamentals (Inventing Own Games)	Dance	Net and Wall
CT	Fundamentals (Throwing & Catching - Piggy in the Middle)	OAA (Trails, Trust and Teamwork - KS1)	Gymnastics	Orienteering (Using Maps)	Athletics <i>Individual 'Pentathlon' at end of unit - medals</i>	
Year 3 BC	Gymnastics (The Balancing Act)	Athletic (Eveque - Indoor)	Games (Hockey)	Games (Ultimate Frisbee)	Athletics <i>Individual 'Pentathlon' at end of unit - medals</i>	
CT	Games (Invasion - Three Touch Ball)	OAA (Co-operation, Communication & Consideration - LKS 2)	Gymnastics	Orienteering (Using Maps)	Dance	Striking and fielding (rounders and cricket)
Year 4 BC	Dance	OAA (Co-operation, Communication & Consideration - LKS 2)	Games (Invasion - On the Attack)	Orienteering (Using Maps)	Athletics <i>Individual 'Pentathlon' at end of unit - medals</i>	

CT	Gymnastics (Partner Work)	Athletic (Eveque - Indoor)	Games (Hockey)	Games (Ultimate Frisbee)	Dance	Striking and Fielding (rounders and cricket)
Year 5 BC	Gymnastics (Group Dynamics)	Athletic (Eveque - Indoor)	Games (Tag Rugby)	Games (Tchoukball)	Athletics Individual 'Pentathlon' at end of unit - medals	
CT	Games (Invasion - Netball)	OAA (Co-operation, Communication & Consideration - UKS 2)	Gymnastics	Orienteering (Map work using Compass)	Dance	Striking and Fielding (rounders and cricket)
Year 6 BC	Gymnastics (Acrobatic Gymnastics)	Athletic (Eveque - Indoor)	Games (Tag Rugby)	Games (Tchoukball)	Athletics Individual 'Pentathlon' at end of unit - medals	
CT	Dance	OAA (Co-operation, Communication & Consideration - UKS 2)	Gymnastics	Orienteering (Map work using Compass)	Dance	Striking and Fielding (Rounders and Cricket)

Computing – National Curriculum

NB: Throughout all sessions, KS1 children will be taught to use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. Throughout KS2, children will be taught to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	ELG 15 Technology: <ul style="list-style-type: none"> Children recognise that a range of technology is used in places such as homes and schools They select and use technology for particular purposes 					
Year 1	Animation – I pad	Pictograms and Lego Builders	Online safety	technology	Picture story J2e	Coding-bee bot
Year 2	Word processing – text and multimedia	Pictogram/graphs	Online safety	Creating Pictures	Effective searching	Coding Making music
Year 3	Online Safety and Coding	Spreadsheets/graphs modelling and stimulating	Online safety	Emails	Databases	Coding Animation
Year 4	Effective searching	Spreadsheets modelling and simulating	Online safety	Animation	Databases	Coding Logo
Year 5	Power point-understanding technology	Spreadsheets/modelling and simulating	Online safety	Databases	Databases	Coding Game Creator
Year 6	Power point-understanding technology	Spreadsheets Modelling and simulating	Online safety	Networks	Text adventure	Coding Quizzes

Languages – National Curriculum

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Greetings & Names	Family	Songs and rhymes Numbers to 20	Look at me	Body parts	Colours
Year 4	Greetings	Family members School Christmas in France	Songs and Rhymes Numbers to 30	On our travels	Sporting lives & Healthy Eating	Animals and habitats
Year 5	Alphabet Journey to school	Directions Christmas in France	Songs and Rhymes Numbers to 50	Food	Planets Punctuation and grammar	Seasons Writing
Year 6	All About Me	Our School	Songs and Rhymes Numbers to 100	Time Past and present	Local Area	Eating out and about

RE – Discovery

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	ELG 13 <ul style="list-style-type: none"> They know about similarities and differences between themselves and others, and among families, communities and traditions 					
Year 1	Christianity	Christianity	Christianity	Christianity	Judaism	Judaism
Year 2	Christianity	Christianity	Judaism and Islam	Christianity	Judaism and Islam	Judaism and Islam
Year 3	Hinduism and Sikhism	Christianity	Hinduism and Sikhism	Christianity	Hinduism and Sikhism	Christianity
Year 4	Hinduism and Buddhism	Hinduism and Christianity	Judaism and Buddhism	Christianity	Judaism and Buddhism	Christianity
Year 5	Hinduism and Sikhism	Christianity	Sikhism	Hinduism	Christianity	Sikhism
Year 6	Islam	Christianity	Christianity	Christianity	Islam	Islam